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ABSTRACT

This is an index to the three volumes (ED 033 859, ED 033 860, ED 033 861) reporting the first European Survey on Educational Research, published in 1969 and based on replies from eighteen countries covering the activities of one hundred nine research institutes. Part one of the index lists the names of all researchers mentioned in the survey as directors of institutes or as being responsible for research projects; part two indexes projects under general and specific descriptors referring to project topics. (EB)

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INTRODUCTION

The first European Survey on Educational Research, carried out by the Secretariat of the Council of Europe in co-operation with member Governments in 1968 and published in three volumes in 1969, contains replies from 18 countries and covers the activities of 109 research institutes. This voluminous publication clearly needed an index to facilitate its use.

The index volume prepared by the Secretariat is in two parts. Part I lists the names of all researchers mentioned in the survey as directors of institutes or as being responsible for research projects. Part II contains descriptors to assist the reader in retrieving individual projects.

The Secretariat met with considerable difficulties in endeavouring to select the most appropriate descriptors for the projects abstracted in the Survey. An internationally agreed thesaurus of educational terms to be used as descriptors for educational research projects does not yet exist, either in English or in French. The choice of descriptors used by the Secretariat may be considered highly debatable, particularly from the academic point of view. The Secretariat however had to bear in mind the needs of the majority of users of the Survey. They will mostly be educators and administrators in the European ministries of education, councils, committees and other agencies interested in the relevance of research to educational practice. It was therefore decided to use, as a rule, descriptors primarily related to general problems of educational policy and practice and not so much to scientific classification.

Another reason was that the Survey should also help in identifying those researchers or groups of researchers in various member states who are working on similar projects, in order to facilitate contacts between them. Broader terms were therefore used to group similar projects. Narrower terms have been applied to identify the individual projects where necessary. The broader terms are in English only, since two of the Survey volumes were published in English against one in French. The narrower terms are either in

English if they refer to volumes I and III, or in French if they concern projects in volume II. It would obviously have been preferable to publish the index of descriptors in both English and French but the terminological difficulties, which the Secretariat felt to be still insurmountable with the resources at its disposal, made this impossible.

Descriptors were used for all projects on which an abstract had been received and published in the Survey. Projects of which only the titles had been reported could not be given descriptors. In these cases the Secretariat tried to group such projects at least under the name of the respective institute or department of that institute.

The reader will be aware that the index volume, indeed the Survey as a whole, in dealing with the complex problems of international information on educational research, retains all the deficiencies of a first approach. It is hoped that future editions, to be published at two-year intervals, will show a gradual improvement.

Strasbourg
September 1969

Niels BORCH-JACOBSEN
Director of Education
and of Cultural and Scientific Affairs

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